

ये Revision का Time है



Unit-1

Levels of Teaching शिक्षण के स्तर

Part-2

By Jitendra Goswami



No NET, Only JRF

1 JULY

11:00 AM

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PYQ paper 1st

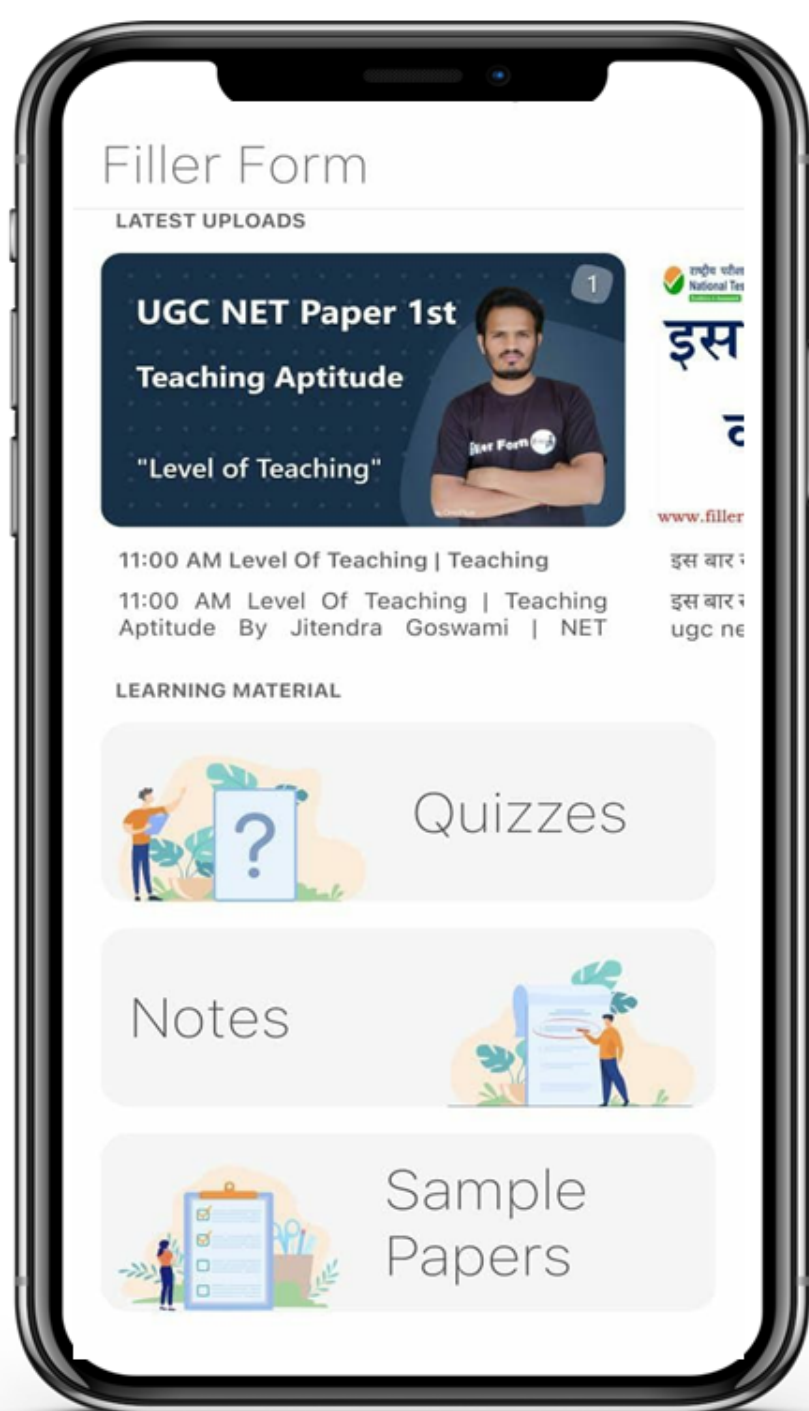
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2nd Paper Study

Material

हिंदी में भी





**NET को हराना है,
JRF को लाना है**

Mock Test

Part-31

By Jitendra Goswami 980 MCQ



UGC NET PYQ



Paper 1St 2020 Full Paper Solved

Part-1

Jitendra Goswami



- Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements.
- Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional and Cognitive), Individual differences.
- Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution.
- Methods of teaching in Institutions of higher learning: Teacher centred vs. Learner centred methods; Off-line vs. On-line methods (Swayam, Swayamprabha, MOOCs etc.).
- Teaching Support System: Traditional, Modern and ICT based.
- Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice Based Credit System in Higher education, Computer based testing, Innovations in evaluation systems.

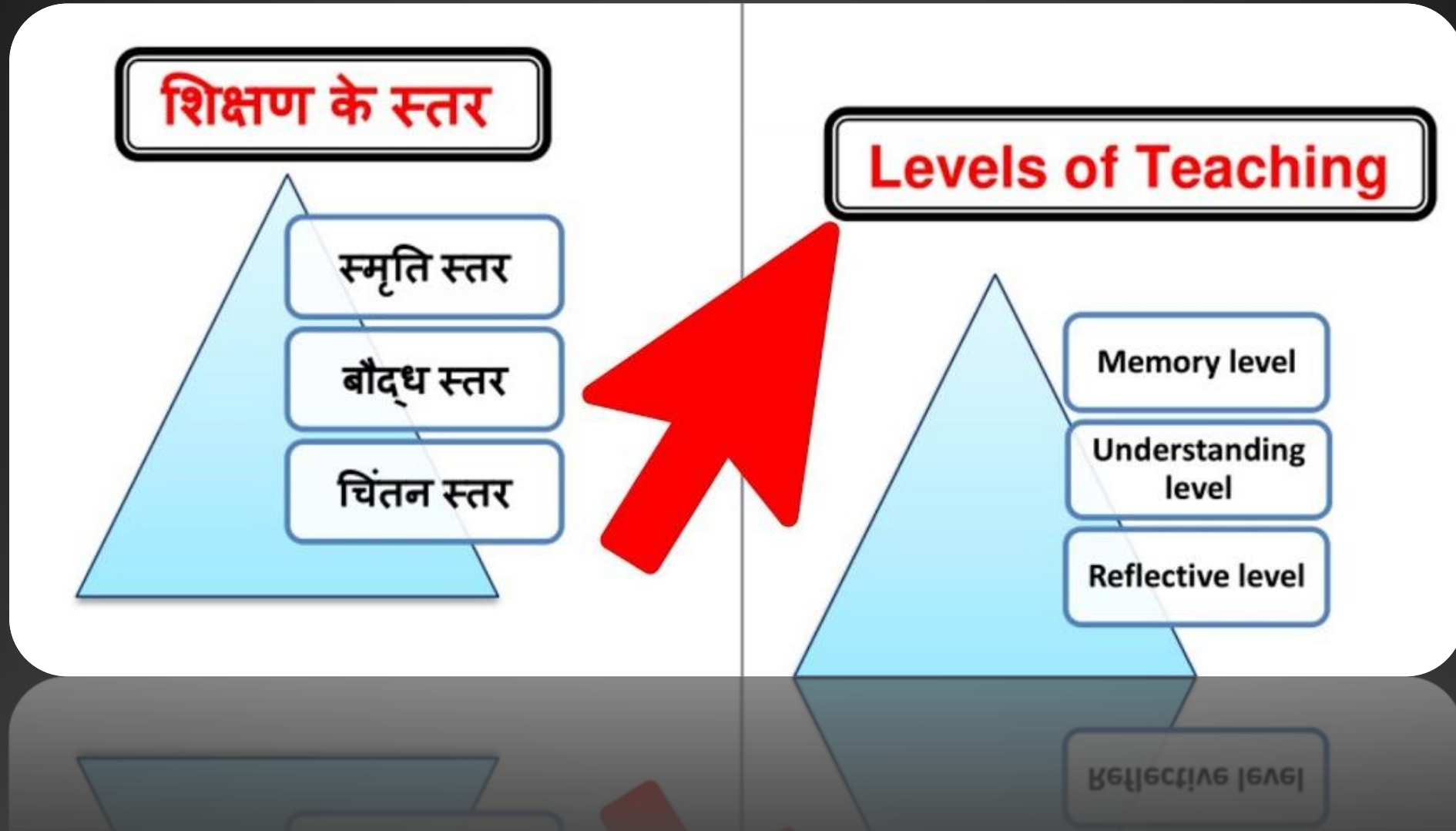
testing, innovations in evaluation systems.

Choice Based Credit System in Higher education, Computer based



Levels of Teaching





- ✓ Memory level: Thoughtless teaching
- ✓ Understanding level: Thoughtful teaching
- ✓ Reflective level: Upper thoughtful level
- ✓ स्मृति स्तर: विचारहीन शिक्षण
- ✓ समझ स्तर: विचारशील शिक्षण
- ✓ चिंतनशील स्तर: ऊपरी विचारशील स्तर



Memory level



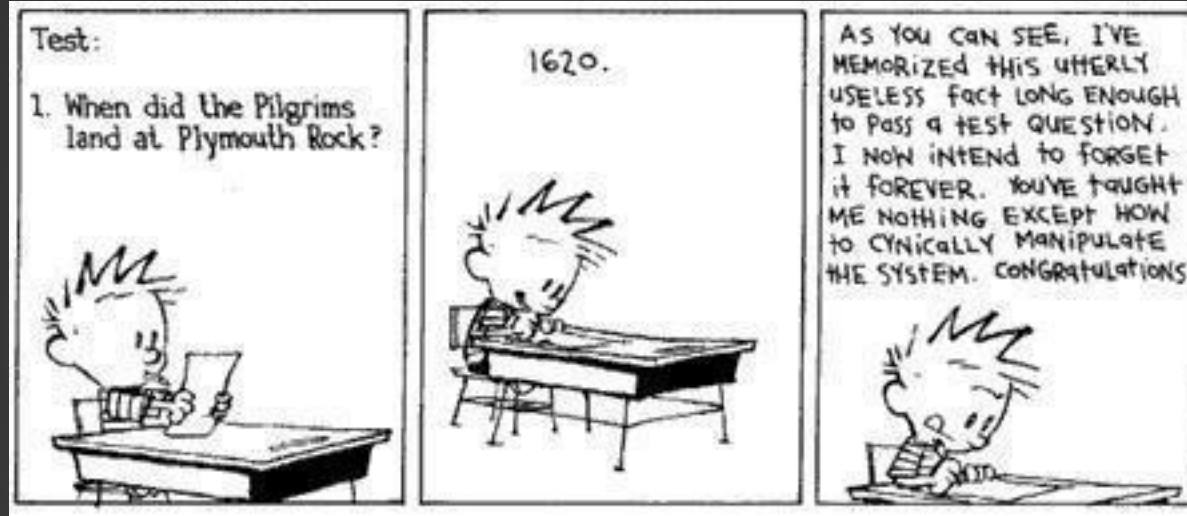
Memory level

- ✓ The study material is organized and pre-planned.
- ✓ the role of the teacher is prominent and that of the student is secondary.
- ✓ the teaching is nothing but learning the subject matter by rote
- ✓ the thinking ability does not play any role.
- ✓ अध्ययन सामग्री व्यवस्थित और पूर्व नियोजित है।
- ✓ शिक्षक की भूमिका प्रमुख है और छात्र की भूमिका गौण है।
- ✓ शिक्षण कुछ भी नहीं है लेकिन रटे द्वारा विषय को सीखना है
- ✓ सोचने की क्षमता किसी भी भूमिका नहीं निभाती है।



Memory level

- ✓ Oral and Written tests and essay-type Question are used



- ✓ मौखिक और लिखित परीक्षा और निबंध-प्रकार के प्रश्न का उपयोग किया जाता है

Understanding level

- ✓ Understanding something is to perceive the meaning, grasp the idea and comprehend the meaning.
- ✓ In the field of Education and Psychology, the meaning of ‘understanding’
- ✓ किसी चीज़ को समझना अर्थ को समझना, विचार को समझना और अर्थ को समझना है।
- ✓ शिक्षा और मनोविज्ञान के क्षेत्र में, समझ का अर्थ है




Levels of Understanding

Editable Poster Set

LEVEL 1

Even with help,
I don't
understand.



LEVEL 2

With help or an
example as a
reference, I
can do this.




LEVEL 3

I can do this on
my own and
show my
thinking.



LEVEL 4

I can do this
on my own
and I can
teach it to
someone.



@theclassyteacher

Understanding level

- ✓ seeing the total use of facts
 - ✓ seeing relationship
 - ✓ a generalized insight
-
- ✓ तथ्यों का कुल उपयोग देखकर
 - ✓ संबंध देखना
 - ✓ एक सामान्यीकृत अंतर्दृष्टि



Reflective Teaching

REFLECTIVE TEACHING

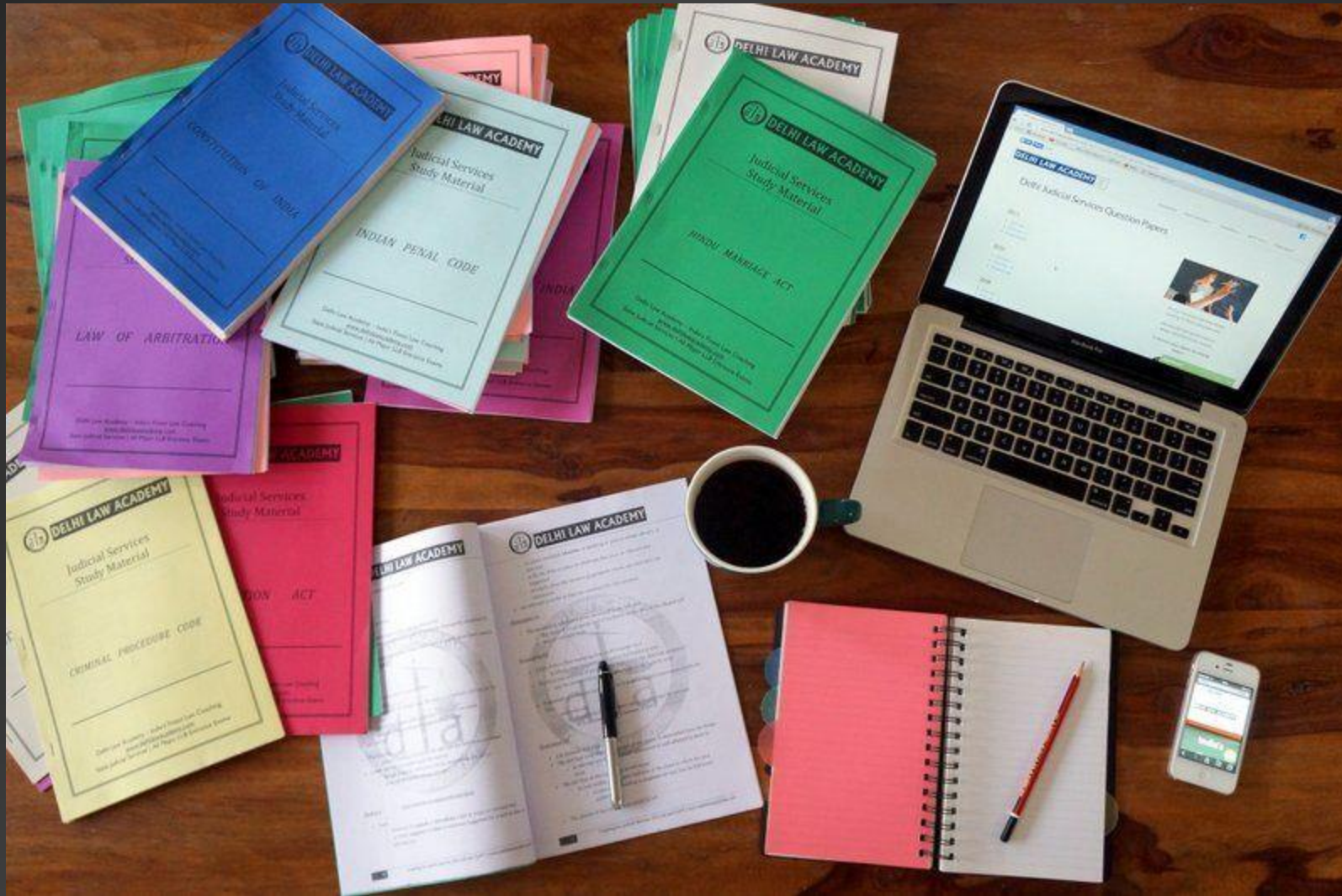
Reflective level

- ✓ It also means thinking deeply about something.
- ✓ It is highly thoughtful and useful.
- ✓ A student can attain this level only after going through memory level and understanding level.
- ✓ इसका मतलब किसी चीज के बारे में गहराई से सोचना भी है।
- ✓ यह अत्यधिक विचारशील और उपयोगी है।
- ✓ एक छात्र स्मृति स्तर और समझ के स्तर से गुजरने के बाद ही इस स्तर को प्राप्त कर सकता है।



10 WAYS TO BE A MORE REFLECTIVE TEACHER

1. Record yourself teaching
2. Share that video with your PLN
3. Invite colleagues to observe your class
4. Ask the students for feedback
5. Ask yourself daily, "How did it go and how do you know?"
6. Keep a minimalist blog or journal
7. Be honest with--but not critical of--yourself
8. Surround yourself with enthusiasm
9. Look for what's working
10. Diversify your metrics



30

Q. Why do teachers use teaching aid?

- A) To make learning interesting
- B) To teach within understanding level of students
- C) For students' attention
- D) To make students attentive

प्र. शिक्षक शिक्षण सहायता का उपयोग क्यों करते हैं?

- ए) सीखने को दिलचस्प बनाने के लिए
- बी) छात्रों के समझ के स्तर के भीतर पढ़ाने के लिए
- सी) छात्रों के ध्यान के लिए
- डी) छात्रों को चौकस बनाने के लिए

30

Q2: Which of the following teaching level is suitable for Kids?

1. Understanding level
2. Reflective level
3. Memory level
4. None of the above

Q1: निम्नलिखित में से कौन सा शिक्षण स्तर बच्चों के लिए उपयुक्त है?

1. समझ का स्तर
2. चिंतनशील स्तर
3. मेमोरी स्तर
4. उपरोक्त में से कोई नहीं

30

Q2: Which of the following is also called Introspective level of teaching?

1. Memory level
2. Understanding level
3. Reflective level
4. None of the above

Q2: निम्नलिखित में से किसे शिक्षण का आत्मनिरीक्षण स्तर भी कहा जाता है?

1. मेमोरी लेवल
2. समझ का स्तर
3. चिंतनशील स्तर
4. उपरोक्त में से कोई नहीं

30

Q3. How many teaching levels are available ?

- A. 1
- B. 2
- C. 3
- D. 4

Q5: Which of the following is type of teaching and learning adopted by Animals?

1. Memory level
2. Understanding level
3. Reflective level
4. Introspective level

Q5: निम्नलिखित में से कौन सा जानवरों द्वारा अपनाई जाने वाली शिक्षण और शिक्षा का प्रकार है?

1. मेमोरी लेवल
2. समझ का स्तर
3. चिंतनशील स्तर
4. आत्मनिरीक्षण स्तर

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NET को हराणा है,
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Mock Test

Part-30

By Jitendra Goswami 950 MCQ



UGC NET PYQ



Paper 1St 2020 Full Paper Solved

Part-1

Jitendra Goswami



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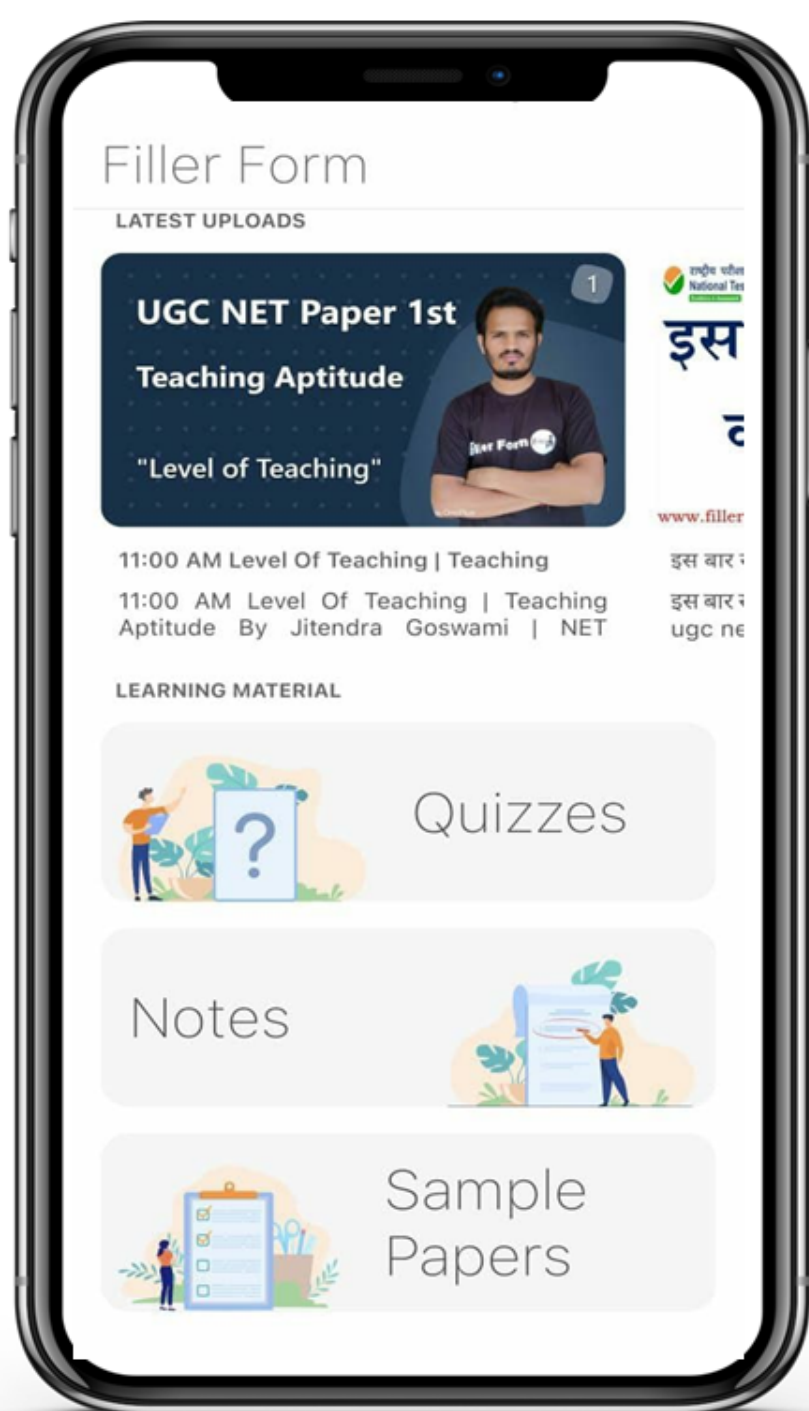
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किया है,
DUNIYA ने उसी को
GOOGLE पर SEARCH
किया है।

